

これから聞き取りテストを行います。問題用紙の1ページを見てください。問題は聞き取りテスト1、2、3の3つがあります。答えは、全て解答用紙の指定された解答欄の符号を○で囲みなさい。聞きながらメモを取ってもかまいません。

(聞き取りテスト1)

聞き取りテスト1は、会話を聞いて、その会話に続く応答として適切なものを選ぶ問題です。

それぞれの会話の場面が問題用紙に書かれています。会話のあとに放送される選択肢 a~c の中から応答として適切なものを、それぞれ1つ選びなさい。会話と選択肢は1回だけ読みます。では、始めます。

No. 1

[A: 男性, B: 女性]

A: Excuse me. Does the next bus go to the station?

B: Yes. It'll arrive here soon.

A: Thanks. How long will it take to get to the station?

- (a) About ten kilometers.
- (b) About ten dollars.
- (c) About ten minutes.

No. 2

[A: 女性, B: 男性]

A: I'm not confident about tomorrow's concert.

B: Don't worry. We have practiced a lot.

A: Can you listen to my part again?

- (a) See you.
- (b) Of course.
- (c) Good advice.

No. 3

[A: 男性, B: 女性]

A: Hello, this is Nojigiku company. May I help you?

B: Hello, my name is Maeda. Can I speak to Mr. Thompson?

A: I'm sorry. He is not in the office now.

- (a) OK. I'll call back.
- (b) Sure. I agree with you.
- (c) Good. I'll ask him.

(聞き取りテスト2)

聞き取りテスト2は、会話を聞いて、その内容についての質問に答える問題です。

それぞれ会話のあとに質問が続きます。その質問に対する答えとして適切なものを、問題用紙の a~d の中からそれぞれ1つ選びなさい。会話と質問は2回読みます。では、始めます。

No. 1

[A: 女性, B: 男性]

A: Bob, have you finished your homework for next Tuesday?

B: No, I haven't. How about you, Linda?

A: I did it after school on Wednesday. Have you been busy recently?

B: Yes. I practiced a lot for my club activity this week.

A: Then do you have free time this weekend?

B: No, I need to help my father.

(Question) When did Linda do her homework?

もう一度繰り返します。

No. 2

[A : 男性, B : 女性]

A: Mika, have you finished cutting the vegetables?

B: Yes, I have. Anything else?

A: Please pass me the salt and spices. I'll mix them with the vegetables.

B: I hope my mom will like this salad.

A: Yes. We need to hurry.

B: You're right. Dinner will start at 7:00.

(Question) What are they doing now?

もう一度繰り返します。

No. 3

[A : 女性, B : 男性]

A: Shall we send Emily a birthday card?

B: Sure. We can draw a sunflower on the card.

A: Nice. But I think that her favorite flower is a rose.

B: Really? I didn't know that. Then, how about drawing both flowers?

A: That's a good idea. I think we should write our message below the pictures.

B: I agree. Let's make the card.

(Question) Which birthday card will they make?

もう一度繰り返します。

(聞き取りテスト^{さん}3)

聞き取りテスト^{さん}3は、英語による説明を聞いて、その内容についての2つの質問に答える問題です。

問題用紙に書かれている、場面、^{クwestionラン}Question 1と2を見てください。[10秒あける。]これから英文と選択肢が放送されます。英文のあとに放送される選択肢 a~d の中から質問に対する答えとして適切なものを、それぞれ1つ選びなさい。英文と選択肢は2回読みます。では、始めます。

[男性]

Here is your room key and a ticket for your breakfast. There are two restaurants in this hotel. You can choose a Japanese or Western style breakfast. These restaurants are on the 1st and 3rd floor. If you want to have a Japanese breakfast, you need to go to the 1st floor. You can see a beautiful garden from there. The Western restaurant is on the 3rd floor. It serves special pancakes for breakfast. Then, your room is on the 4th floor. The emergency exit is at the end of the hallway. Please check it before you enter the room for your safety. Please enjoy your stay.

[女性]

(Question 1 Answer)

- (a) 1st floor
- (b) 2nd floor
- (c) 3rd floor
- (d) 4th floor

(Question 2 Answer)

- (a) To go to the garden.
- (b) To choose the restaurant.
- (c) To receive your room key.
- (d) To check the emergency exit.

もう一度繰り返します。

これで聞き取りテストを終わります。次の問題に移りなさい。

I 放送を聞いて、聞き取りテスト1, 2, 3の問題に答えなさい。答えは、全て解答用紙の指定された解答欄の符号を○で囲みなさい。

聞き取りテスト1 会話を聞いて、その会話に続く応答として適切なものを選びなさい。会話のあとに放送される選択肢 a ~ c から応答として適切なものを、それぞれ1つ選びなさい。
(会話と選択肢は1回だけ読みます。)

No.1 (場面) バス停で会話している

No.2 (場面) 自分たちのコンサートについて会話している

No.3 (場面) 電話で会話している

聞き取りテスト2 会話を聞いて、その内容についての質問に答えなさい。それぞれ会話のあとに質問が続きます。その質問に対する答えとして適切なものを、次の a ~ d からそれぞれ1つ選びなさい。(会話と質問は2回読みます。)

No.1

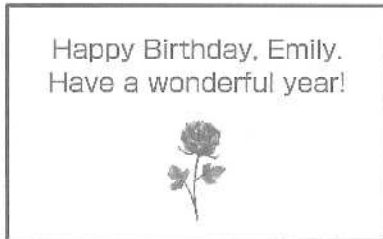
- a On Tuesday.
- b On Wednesday.
- c On Saturday.
- d On Sunday.

No.2

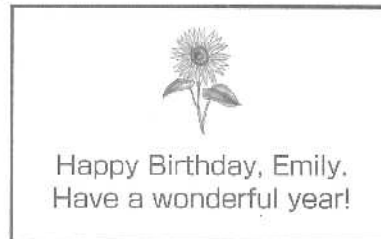
- a They are cooking dinner.
- b They are eating breakfast.
- c They are growing vegetables.
- d They are talking to their mother.

No.3

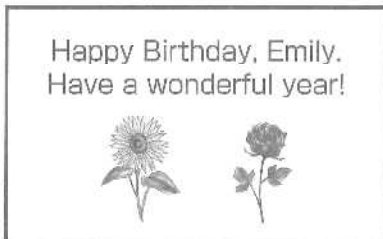
a



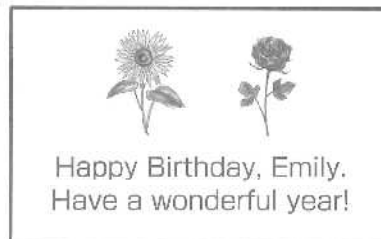
b



c



d



聞き取りテスト3 英語による説明を聞いて、その内容についての2つの質問 Question 1, Question 2 に答えなさい。英文と選択肢が放送されます。英文のあとに放送される選択肢 a ~ d から質問に対する答えとして適切なものを、それぞれ1つ選びなさい。
(英文と選択肢は2回読みます。)

(場面) ホテルのフロントで従業員が宿泊客であるあなたにホテルの説明をしている

Question 1 What floor do you need to go to eat special pancakes?

Question 2 What do you need to do for your safety before you enter your room?

II 高校1年生のひなこさんとアメリカからの留学生のレオさんが、海外派遣留学生募集のポスターを見ながら、会話をしています。次の英文を読んで、あとの問いに答えなさい。

Leo : Hi, Hinako. What are you doing?

Hinako : I'm looking at this poster, Leo. According to the poster, we have a chance to study abroad next year. We can choose a country and plan some activities that we want to try there.

Leo : Oh, that's nice! Are you interested in this program?

Hinako : Yes. I visited a local hospital and had a career experience there this summer. I met a staff member from the Philippines. He told me that the medical care* was not enough in some Asian countries. After I heard his story, I wanted to become a nurse in the future and help patients in those countries. I think this program will help ①my future dream come true.

Leo : I see. Do you have any plans for your activities?

Hinako : I want to visit hospitals in those countries as a volunteer to see the real situation. Also, I'll make my English skills better by talking with local people and volunteers from other countries.

Leo : That means ②you can do two things on the program.

Hinako : That's right. By the way, I want to ask you a question about your experience as an exchange student*. Are there any interesting things that you've learned since you came to Japan?

Leo : Yes, let me tell you a story. I was confused when my teacher told me to clean our classroom with my classmates. In America, students don't usually clean their classrooms by themselves. After a few months, I thought that students learned an important thing from this activity. While we cleaned our classroom, we shared the same goal and supported each other. Thanks to this experience, I found that cleaning together at school helped the students learn the importance of cooperation. I didn't realize ③that until I cleaned our classroom in Japan.

Hinako : You've actually done things in real life. That's very important.

Leo : Exactly. In English, we say “ ④ ”. I hope you can learn many things on the program next year.

Hinako : Thank you, Leo.

(注) medical care 医療 exchange student 交換留学生

1 下線部①の内容として適切なものを、次のア～エから1つ選んで、その符号を書きなさい。

- ア to teach Japanese to many children in the Philippines
- イ to work at a hospital which offers the latest medical technology
- ウ to support patients in some Asian countries as a nurse
- エ to make a program which gives students a chance to study abroad

2 下線部②の内容に合うように、次の , に入る適切なものを、あとのア～エからそれぞれ1つ選んで、その符号を書きなさい。

Hinako can see the of the hospitals in some Asian countries. At the same time, she can her English skills through communicating in English.

- | | | | | | | | | |
|--------------------------------|---|--------|---|---------|---|----------|---|---------|
| <input type="text" value="A"/> | ア | future | イ | reality | ウ | audience | エ | origin |
| <input type="text" value="B"/> | ア | teach | イ | accept | ウ | lose | エ | improve |

3 下線部③の内容に合うように、次の に入る適切なものを、あとのア～エから1つ選んで、その符号を書きなさい。

Cleaning classrooms with classmates helped students .

- ア realize the importance of helping each other
- イ understand the effects of having career experiences
- ウ explain the difficulties of learning different languages
- エ accept their teacher's advice about future dreams

4 文中の に入る適切なものを、次のア～エから1つ選んで、その符号を書きなさい。

- ア Time is money
- イ Mistakes make people
- ウ Tomorrow is another day
- エ Experience is the best teacher

5 ひなこさんは、以下のような海外派遣に向けた応募書類を作成しました。本文の内容に合うように、次の , に、あとのそれぞれの 内の語から4語を選んで並べかえ、英文を完成させなさい。

1 Place: Hospitals in Asian Countries
2 Date: July 26, 2024 – August 8, 2024
3 My Reason for Studying Abroad: I want to become a <input type="text" value="あ"/> overseas in the future. So, it is <input type="text" value="い"/> study abroad on this program to make my dream come true.
4 My Activity Plan: 1) To visit hospitals to work as a volunteer 2) To talk with many people in English

<input type="text" value="あ"/>	work	can	who	teacher	nurse
--------------------------------	------	-----	-----	---------	-------

<input type="text" value="い"/>	for	to	me	helpful	impossible
--------------------------------	-----	----	----	---------	------------

III 次の英文を読んで、あとの問いに答えなさい。

A man who worked at a bakery sent fresh bread to people who suffered from the Great Hanshin-Awaji Earthquake*. A lady said, "I'm glad I can eat your soft and delicious bread. It is hard for me to eat hardtack* Unfortunately, because of the expiration date*, we can only enjoy your bread for a short time." He thought, "What should I do to ①?" It was a very difficult question. However, he thought that helping many people in need with his bread was an important job for him. He did more than 100 experiments and finally he made soft and delicious canned bread*.

The special canned bread was created from his many efforts, but it was difficult to sell it at the beginning. At that time, many people didn't know about canned bread. "What should I do to ②?", he thought. So, he gave 500 cans of bread to the local government. A TV program introduced his special bread and many schools, companies, and local organizations ordered it.

One day, a city hall that bought many cans of bread before called him. The staff in the city hall said, "We'll buy new cans of bread, so could you throw away the old ones?" He was sad to hear these words. The expiration date of the canned bread was three years. If customers didn't eat it before the date, they needed to throw it away. He thought, "What should I do to ③?" He faced another problem, but he never gave up. At that time, there was a big earthquake overseas, and he was asked to send the canned bread which he couldn't sell. Then, he got an idea. He thought, "In the world, there are many people who suffer from disasters and food shortages*. If I collect canned bread from customers before the expiration date and send it to people in need, the bread will help them."

He started ④a new service. In this service, people who buy the canned bread receive an email from the bakery before the bread's expiration date. They can ask the bakery to collect the old bread or they can keep it for an emergency. If they ask the bakery to collect the old bread, they can buy new bread with a discount. After the bakery checks the collected bread's safety, it is sent to people who suffer from disasters or food shortages. With this service, more than 200,000 cans of bread were sent around the world.

At the beginning of his challenge, his goal was to keep bread soft and delicious for a long time. After he achieved his goal, he still faced other problems. However, he kept trying different ways to solve these problems. As a result, he could make a system which helped many people. "I always kept ⑤my mission in my mind. That was the most important thing for the success of my mission.", he said.

(注) the Great Hanshin-Awaji Earthquake 阪神淡路大震災 hardtack 乾パン
expiration date 賞味期限 canned bread パンの缶詰 food shortages 食糧不足

1 文中の ① ～ ③ に入る適切なものを、次のア～エからそれぞれ1つ選んで、その符号を書きなさい。

- ア buy the special bread from the customers
- イ keep bread soft and delicious for a long time
- ウ tell many people about the special bread
- エ reduce the waste of old bread

2 下線部④の内容について、以下のようにまとめました。次の A , B に入る適切なものを、あとのア～エからそれぞれ1つ選んで、その符号を書きなさい。

Customers receive an email before the canned bread's expiration date.



The bakery A if customers want the bakery to send it to people in need.



The bakery checks the safety of the collected bread.



The bakery B people who need food around the world.

- | | | |
|---|---------------------------------|----------------------------------|
| A | ア wastes the old bread | イ collects the old bread |
| | ウ keeps the old bread | エ buys the old bread |
| B | ア sends the collected bread to | イ eats the collected bread with |
| | ウ buys the collected bread from | エ orders the collected bread for |

3 下線部⑤の内容として適切なものを、次のア～エから1つ選んで、その符号を書きなさい。

- ア to make a new type of bread with big companies
- イ to teach many people how to bake delicious bread
- ウ to become an owner of a famous bakery
- エ to help people who need support with my bread

- IV 授業で地域の活性化に向けてグループで話し合ったことを、地元の企業に勤める外国人を招いて英語で発表することになりました。次の英文は、さとしさんとすずさんがそれぞれ発表した内容です。次の英文を読んで、あとの問いに答えなさい。



Satoshi

Today we'll talk about ways to make our town active. In our town, we had many visitors in the past. However, the number of visitors is now decreasing. We think that is a serious problem. The shopping area was once so crowded, but now ①. According to our research, visitors were interested in original things like traditional cloths in our town. Some people came to our shopping area to get such things though it was far from their houses. We think we'll get more visitors if they can get information about the unique things in our town more easily. So, we suggest ②two things. One idea is to create a website about the shopping area. This will introduce a variety of original things sold there. Also, we should make the website in English for foreigners living in our town and people from foreign countries. The other idea is that we should plan activities which visitors can enjoy in the shopping area. For example, visitors can enjoy making original bags from our traditional cloths. They'll be interested in the unique things in our local area. We hope more visitors will come to our town and make good memories through such experiences.



Suzu

In our presentation, we'll suggest how to ③. In our local area, the number of farmers is decreasing because farming is hard work. We also hear that fewer people are interested in agriculture. We discussed these problems and thought of ④two ideas. One idea is to plan an event which gives people farming experiences. In our town, some companies develop machines with the latest technology for agriculture. We can borrow these machines for the event. If people try these machines, they'll realize that the machines can reduce the hard work of farming. Thanks to such machines, farmers can grow their vegetables without chemicals. At the event, we'll cook these vegetables and serve them to the visitors. The other idea is that we make posters with information about our local vegetables and the farmers who grow them. Visitors to our local area don't know much about our local vegetables. We'll also put some recipes on the poster. These recipes will give some ideas of dishes that use our local vegetables to people visiting our local area. They'll notice that eating more local vegetables will support local farmers. Because of these ideas, the visitors will be more interested in our local agriculture. We expect that more people will support our local farming.

- 1 文中の ① に入る適切なものを、次のア～エから1つ選んで、その符号を書きなさい。
- ア it is very noisy
 - イ it is very quiet
 - ウ it becomes familiar
 - エ it becomes popular
- 2 下線部②に共通する目的として適切なものを、次のア～エから1つ選んで、その符号を書きなさい。
- ア to introduce attractive things to the store
 - イ to hold active races among the local stores
 - ウ to remove useful information from the website
 - エ to attract more visitors to the local area

3 文中の ㉓ に入る適切なものを、次のア～エから1つ選んで、その符号を書きなさい。

- ア improve technology for growing vegetables
- イ remind people of hard work in agriculture
- ウ get people's interest in local farming
- エ spread information about the safety of chemicals

4 下線部④によって期待される効果として適切でないものを、次のア～エから1つ選んで、その符号を書きなさい。

- ア People notice that the local farmers cannot grow vegetables without chemicals.
- イ People realize that the latest technology in agriculture makes farming easier.
- ウ People find that they can do something to help agriculture in the local area.
- エ People learn the ways of cooking our local vegetables by the poster.

5 以下は、発表を聞いた外国人から集めたコメントシートです。さとしさんとすずさんのそれぞれに対するコメントとして適切なものを、次のア～エからそれぞれ1つ選んで、その符号を書きなさい。

ア

Comment Sheet
★ Good points I think it is important to change people's image about the hard work of farming.
★ Any other comments Why don't you hold a recipe contest? You can collect many recipes from people and put them on the poster.

イ

Comment Sheet
★ Good points It is great to make guidebooks about the local shopping area and publish them in many foreign languages.
★ Any other comments I want to eat a variety of dishes made by chefs from different countries.

ウ

Comment Sheet
★ Good points It is nice to attract people to the shopping area through activities such as making original goods from local unique things.
★ Any other comments How about asking customers which products they want to buy on the website?

エ

Comment Sheet
★ Good points It is excellent to invite farmers from different countries and support local agriculture.
★ Any other comments I'm sure an English website about local farming will become very popular among foreigners.

6 本文の内容に合うように、次の に入る適切なものを、あとのア～エから1つ選んで、その符号を書きなさい。

Both Satoshi and Suzu think that .

- ア the information on the website is necessary to improve the local area
- イ the solution to the problem and the interests of visitors are related
- ウ it is difficult for people to know the fact of farmers' hard work in local area
- エ the products made by local people are famous among visitors

V 次の各問いに答えなさい。

- 1 次の英文は、高校生のけんじさんが、冬休みに経験したことを英語でレポートに書いた内容です。
 ① ~ ③ に入る英語を、あとの語群からそれぞれ選び、必要に応じて適切な形に変えたり、不足している語を補ったりして、英文を完成させなさい。ただし、2語以内で答えること。

One day in winter vacation, while I was taking a walk along the beach, there was a lot of garbage ① away on the beach. I told my friends about it, and then we ② to clean the beach together. After that, we often went to the beach to pick up garbage. We spoke to many people at the beach and asked them to help us. They were pleased ③ us. I was glad that the number of people cleaning the beach increased. I want to continue this activity to keep our beach clean.

decide	decrease	join	refuse	throw
--------	----------	------	--------	-------

- 2 高校生のえみさんが留学生のニックさんに、マラソンイベントについて下のポスターを見せながら会話をしています。次の会話について、英文やポスターの内容に合うように、(①) ~ (⑤) にそれぞれ適切な英語1語を入れて、会話文を完成させなさい。

Emi: Hi, Nick. Are you interested in a marathon event?

Nick: Yes, I'm thinking about doing some exercise to keep my physical condition good.

Emi: Nice. Look at this poster. It says this is an event for people who want to run a marathon for their (①). The event welcomes people who will join it for the (②) time.

Nick: Really? When will it be held?


Emi: It'll be held on October 14. It's Sports Day and it's also a national (③) in Japan.

Nick: Oh, we don't have any classes on that day. Let's run together.

Emi: Sure. Then, please send your name, (④), and phone number by email.

Nick: OK, I will. By the way, what do the words in the circle mean?

Emi: It means that this is a (⑤) event. You don't have to pay any money. Let's enjoy running together!



第12回
兵庫 秋の健康マラソン

申込期間
8月1日～
8月31日

日 時：2024年10月14日（月・祝日）
スポーツの日（旧体育の日）9:00 スタート

場 所：ノジギク公園

対 象 者：マラソンに参加して健康になりたい人

コ ー ス：Aコース 10km
Bコース 2km

申込方法：下記のメールアドレスに
名前・住所・電話番号を送信してください。

✉ habatan@hyogo.ed.jp

★初めて参加する人も大歓迎！！

参加
無料

